

FAMILY BELONGINGS

Activity 1: Lead-in - What's your most treasured possession? Why is it so important?

Activity 2: Listen to the BBC 6-Minute English.

What's the project "Family belongings" about?



"Family belongings"

http://bit.ly/BBC_Belongings

Activity 3: Listen again and write down ten items that people placed in front of their houses.

- | | |
|----|-----|
| 1. | 6. |
| 2. | 7. |
| 3. | 8. |
| 4. | 9. |
| 5. | 10. |

Activity 4: Speaking - What kind of social changes can be observed in this project?

Activity 5: Speaking - What would you place in front of your house? Compare and discuss your list with your partner's one.

Activity 6: Vocabulary - Listen again and complete the gaps with synonyms.

U.....

P.....

B.....

L.....

N.....

.....

.....

THINGS

Check your answers with the transcript:



Do you know any other synonyms? Add them to the list above.

Activity 7: Vocabulary - Complete the gaps with given words

<http://bit.ly/BelongingsText>

luxury - modern - necessities - old-fashioned - poles - rural - treasured - urban - utensils

- a) Having a television or telephone was once a, but now many see them as
- b) My grandparents' house is rather, whereas my flat is quite
- c) They keep buying cooking although their kitchen is so small.
- d) People placed their most possessions in front of their houses.
- e) They are sisters but they are so different, you can say they are apart.
- g) The project shows that families have a bit different belongings than families.