## FAMILY BELONGINGS

LEVEL:	B1
Time:	60 Mins

Activity 1: Lead-in - What's your most treasured possession? Why is it so important?

## Activity 2: Listen to the BBC 6-Minute English.

What's the project "Family belongings" about?



"Family belongings" - e.g. a Chinese photographer travalled around China and photographed different families with her belongings. He could observe a social change because the project lasted over a decade.

http://bit.ly/BBC\_Belongings

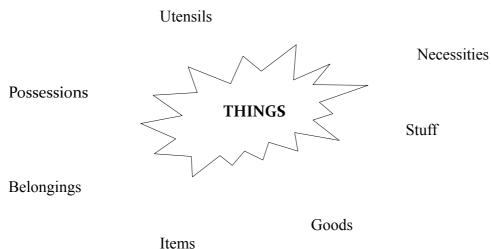
Activity 3: Listen again and write down ten items that people placed in front of their houses.

1. e.g. kitchen utensils	6. a telephone
2. a sewing machine	7. a satellite dish
3. a flat-screen TV	8. a rice cooker
4. blankets	9. a watch
5. a bicycle	10. a fridge etc.

Activity 4: Speaking - What kind of social changes can be observed in this project?

**Activity 5: Speaking** - What would you place in front of your house? Compare and discuss your list with your partner's one.

Activity 6: Vocabulary - Listen again and complete the gaps with synonyms.



Check your answers with the transcript:

Do you know any other synonyms? Add them to the list above.

Activity 7: Vocabulary - Complete the gaps with given words

a) Having a television or telephone was once a *luxury*, but now many see them as *necessities*.

- b) My grandparents' house is rather *old-fashioned*, whereas my flat is quite *modern*.
- c) They keep buying cooking *utensils* although their kitchen is so small.
- d) People placed their most *treasured* possessions in front of their houses.
- e) They are sisters but they are so different, you can say they are *poles* apart.
- g) The project shows that *rural* families have a bit different belongings than *urban* families.

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